Neil Murray

Writing Essays

in English Language and Linguistics

Principles, Tips and Strategies for Undergraduates

CAMBRIDGE

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Writing Essays in English Language and Linguistics

English language and linguistics shares many of its writing conventions with other disciplines, but there are certain features – 'ways of doing things' – and expectations that distinguish it as a subject. This book is written specifically to help undergraduate students of English language and linguistics develop the art of writing essays, projects and reports. Written by an author with over thirty years' experience of lecturing in the subject, it is a comprehensive and very readable resource, and contains numerous discipline-related examples, practice exercises and an answer key. It includes chapters on referencing (including plagiarism, paraphrase and guidance on referencing styles), stylistic issues that often get overlooked, and writing a dissertation. The book offers practical guidance and a layout that guides students as they work though their project. It will be an invaluable reference tool that students can read cover to cover or dip into as and when required.

- **Includes a glossary so that students can check definitions quickly and easily whilst writing**
- **Contains advice and examples on how to start and end an essay effectively**
- **A table of phonetic symbols is provided along with tips for typing them easily**
- **A 'Frequently Asked Questions' section, organised according to theme, provides answers that offer clear guidance and are written in a sympathetic style**
- **A whole chapter is devoted solely to punctuation and includes many examples to illustrate usage**

Neil Murray is Associate Professor of Applied Linguistics and a member of the Research Centre for Languages and Cultures at the University of South Australia.

'This book is essential for any student of linguistics. It combines clear, cogent advice about how to write effectively in linguistics at both graduate and undergraduate level.'

Anthony J. Liddicoat, *Research Centre for Languages and Cultures, University of South Australia*

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